



INFANT SUPPLY LIST



ITEMS TO SEND DAILY:

BOTTLES (WE RECOMMEND GLASS BOTTLES WITH SILICONE SLEEVES)
BABY FOOD/SNACKS
PACIFIER (6 MONTHS AND UNDER ONLY)
SHOES
UTENSILS

ITEMS TO KEEP IN CLASSROOM

CRIB SHEETS AND SWADDLES
BIBS
DIAPERS
WIPES
DIAPER CREAM
EXTRA CLOTHES
FORMULA/MILK

ITEMS TO HELP MAINTAIN THE QUALITY OF OUR CLASSROOM:

LYSOL SPRAY (2)
LYSOL WIPES (2)
FEBREZE SPRAY (2)
TISSUE (4)
HAND SANITIZER (2)
LARGE AND SMALL ZIPLOCK BAGS (A BOX EACH)

REMINDERS:

CRIB SHEETS WILL BE SENT HOME AT THE END OF WEEK AND MUST BE BROUGHT BACK ON MONDAYS.
WE WILL SEND REMINDERS/MESSAGES WHEN A CHILD IS RUNNING LOW ON ITEMS
-PLEASE LABEL ALL CHILD,S BELONGINGS.
-NO TOYS ARE TO BE BROUGHT TO THE CENTER.
-NO PACIFIERS (6 MONTHS ABOVE)

ANY DONATIONS OF ITEMS YOU DO NOT USE/ NEED IS ALWAYS WELCOME AND APPRECIATED.

(CLOTHES, UNOPENED FOOD, TOYS, FURNITURE, SHEETS, HYGIENE PRODUCTS)





Singing Canaries Daily Classroom Schedule

7-8:30am: Welcome/Unpack/Free Play

8:30-9am: Morning Snack/Diaper change

9-10am: Circle Time + Activity Cards (Cognitive, Language, Social Emotional Development)

- Songs, Fingerplays

- Arts + Crafts

- Fine Motor Skills: Read Chart Below

10-11:30am: Outside or Gym Time for gross motor play

- Gross Motor Skills: Read Chart Below

11:30-12pm: Diaper Change

12-1pm: Lunch + Free Play

1-3pm: Afternoon Nap

- If awake: Diaper Change

- Quiet Activities: Reading Time, Stacking Toys, Soft Toys, Puppets

- Afternoon Snack

3-3:30pm:Snack/Diaper Change

3:30-4pm: Circle Time + Activity Cards (Cognitive, Language, Social Emotional Development)

- Songs, Fingerplays

- Arts + Crafts

- Fine Motor Skills: Read Chart Below

4-5pm: Outside/Gym/Pack Up

- Gross Motor Skills: Read Chart Below

5pm-6pm: Diaper Change/ Free Play/ Goodbye

*Diaper Procedure: Infants' diapers are changed on a needed basis or every 2-3 hours.

	Fine Motor Skills	Gross Motor Skills
0-3 months	<ul style="list-style-type: none"> -Focus eyes on objects about 12 inches away -Smile back when you smile at them -Watch their own hands move -Hold a rattle for a few minutes 	<ul style="list-style-type: none"> -Jump at loud noises -Head Turning -Tummy Time -Raise head when lying on their stomach
3-6 months	<ul style="list-style-type: none"> -Notice small objects -Begin to focus on patterns in black and white -Focus eyes on objects that are moving -Focus on songs and singing 	<ul style="list-style-type: none"> -Kick their feet and wave arms when they see or hear someone they know -Reach for toys or people -Roll over -Sit up straight with help -Turn toward a familiar voice -Hold head steady -Crawling backwards -Push up with arms while on their stomach
6-9 months	<ul style="list-style-type: none"> Recognize a familiar voice Pick up cereal (such as Cheerios) and try to put in mouth Eat a cracker by themselves Pick up small objects between thumb and one or two fingers (although not with ease) 	<ul style="list-style-type: none"> -Climbing -Crawling forward -Sit up without help -Stand up while holding onto your hands -Stand up on your lap and bounce -Start to crawl around and may pull up on furniture -Play with their hands and feet like pat-a-cake
9-12 months	<ul style="list-style-type: none"> Explore and handle objects: wave, shake, twist, turn, squeeze, poke and even put them in their mouth Unstacking toys Move a toy from one hand to the other Pinching toys Pull string to get the toy at the other end 	<ul style="list-style-type: none"> Crawl while holding a toy and on stairs Take steps alone; walk like a robot Hold two toys at the same time; maybe hit them together Walk if one or both hands are held Pull self up to stand and move while holding on to furniture (cruising) Start drinking from a plastic drinking cup instead of a bottle Begin steps toward walking alone